Department of Geomatics Engineering / Department Of English / Department of Geomatics Engineering

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	Course Name	Teorical	Practice	Laboratory		ECTS
ENG 111*	ENGLISH II	2.00	0.00	0.00	2.00	3.00
Course Detail						
Course Language	: English					
Qualification Degree	: Bachelor					
Course Type	: Compulsory					
Preconditions	: Not					
Objectives of the Course	 At the end of the course students will have • Understood the basic text organization making connections • Learned finding the main idea and subordinating ideas of the key words. • Understood and analyzed the figurative language and the rhetoric language types of texts. • Learned new vocabulary by using the respective techniques; such 	e texts with the he guage in the texts	elp of some tec • Distinguishe	hniques such as d fact from opin	s making infer ion by analyzi	rence, using th ng different
	 Understood the basics of MLA and APA styles. 					
Course Contents	 Understood the basics of MLA and APA styles. This course presents a wide range of authentic reading materials including acader identify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text 	ents high academ	ic reading skill	s, such as analy	zing and unde	-
Recommended or Require	: This course presents a wide range of authentic reading materials including acade identify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text	ents high academ by estimating inte	ic reading skill	s, such as analy	zing and unde	-
Recommended or Require Reading Planned Learning Activitie	: This course presents a wide range of authentic reading materials including acade identify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text	ents high academ by estimating int E SYSTEM. mprehensive wo	ic reading skill er-phrases and rk on understar	s, such as analy finding semant nding and analyz	zing and unde ic clues. zing academic	erstanding c reading texts
Recommended or Require Reading	 This course presents a wide range of authentic reading materials including acade identify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text Students are expected to attend lessons with the materials given via UZEM ONLIN s and : The course is designed with a topic-based, multi-strand syllabus which includes compared to a topic-based. 	ents high academ by estimating inte E SYSTEM. Imprehensive wo asis of componer ttendance is oblig	ic reading skill er-phrases and rk on understar ts specified in atory, while ac	s, such as analy finding semant nding and analyz the performance	zing and unde ic clues. zing academic e evaluation s	erstanding c reading texts section.
Recommended or Require Reading Planned Learning Activitie Teaching Methods Recommended Optional	 This course presents a wide range of authentic reading materials including acaderidentify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text Students are expected to attend lessons with the materials given via UZEM ONLIN s and : The course is designed with a topic-based, multi-strand syllabus which includes continues throughout the whole academic year and evaluated on the base is the language of instruction and all exams are given in English. Course and is the language of instruction and all exams are given in English. 	ents high academ by estimating inte E SYSTEM. Imprehensive wo asis of componer ttendance is oblig	ic reading skill er-phrases and rk on understar ts specified in atory, while ac	s, such as analy finding semant nding and analyz the performance	zing and unde ic clues. zing academic e evaluation s	erstanding c reading texts section.
Recommended or Require Reading Planned Learning Activitie Teaching Methods Recommended Optional Programme Components	 This course presents a wide range of authentic reading materials including acaderidentify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text Students are expected to attend lessons with the materials given via UZEM ONLIN s and : The course is designed with a topic-based, multi-strand syllabus which includes continues throughout the whole academic year and evaluated on the base is the language of instruction and all exams are given in English. Course a expected and a crucial determinant of student evaluation. Students have to attend 	ents high academ by estimating inte E SYSTEM. Imprehensive wo asis of componer ttendance is oblig	ic reading skill er-phrases and rk on understar ts specified in atory, while ac	s, such as analy finding semant nding and analyz the performance	zing and unde ic clues. zing academic e evaluation s	erstanding c reading texts section.
Recommended or Require Reading Planned Learning Activitie Teaching Methods Recommended Optional Programme Components Instructors	 This course presents a wide range of authentic reading materials including acaderidentify main ideas and to decode inter-sentential clues. It also aims to teach stude different types of texts with different topics, understanding the main idea of the text Students are expected to attend lessons with the materials given via UZEM ONLIN s and : The course is designed with a topic-based, multi-strand syllabus which includes contract the course continues throughout the whole academic year and evaluated on the base is the language of instruction and all exams are given in English. Course a expected and a crucial determinant of student evaluation. Students have to attend 	ents high academ by estimating inte E SYSTEM. Imprehensive wo asis of componer ttendance is oblig	ic reading skill er-phrases and rk on understar ts specified in atory, while ac	s, such as analy finding semant nding and analyz the performance	zing and unde ic clues. zing academic e evaluation s	erstanding c reading texts section.

Upon the completion of this course a student :

1 Can summarize an advanced level text and find the full text of a summary.
2 Can find out fact and opinion sentences in a text, and distinguish sentence-paragraph, paragraph-article unity.
3 Can read scientific and advanced level texts, find out the target vocabulary of them and use that vocabulary in different parts of speech.
4 Can understand cause-effect and compare-contrast expressions in a text.
5 Can make inferences interpreting clues in a text of reading or listening.
Preconditions

Course Code

Course Name

Teorical Practice Labo

Laboratory Credits ECTS

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	Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Outcome
1.Week	*Reading or listening a text including facts and opinions	*Text exercises including facts and opinions				Ö.Ç.2 Ö.Ç.2
2.Week	*Reading comprehension and Vocabulary Studies	*Reading activity and finding out the target vocabulary of the text				Ö.Ç.3 Ö.Ç.3
3.Week	*Reading and summarizing a text	*Summarizing in a reading activity				Ö.Ç.1 Ö.Ç.1
1.Week	*Differentiating between fact and opinion in a text	*Fact and opinion exercises				Ö.Ç.2 Ö.Ç.2
5.Week	*Main ideas and supporting details in an article. Studies on target vocabulary	*Exercises about reading comprehension and vocabulary				Ö.Ç.3 Ö.Ç.3
6.Week	*Text organization	*Exercises about text organization				Ö.Ç.3 Ö.Ç.3
7.Week	*Scanning, Paraphrasing and Summarizing	*Exercises about text organization				Ö.Ç.1 Ö.Ç.3 Ö.Ç.3
8.Week	*Mid-term Exam	*Mid-term Exam				Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.1 Ö.Ç.2 Ö.Ç.3
9.Week	*Cause-effect in a text	*Exercises about cause-effect expressions in a text				Ö.Ç.4 Ö.Ç.4
10.Week	*Compare-contrast in a text	*Exercises about compare- contrast in a text				Ö.Ç.4 Ö.Ç.4
11.Week	*Making inferences about a text	*ldentfying clues in a text and making inferences about them				Ö.Ç.5 Ö.Ç.5
12.Week	*Reading - listening comprehension and summarizing. Identifying the target vocabulary and linking words	*Reading and Listening Activities				Ö.Ç.1 Ö.Ç.3 Ö.Ç.5 Ö.Ç.1 Ö.Ç.3 Ö.Ç.5
13.Week	*Main idea in a text. Understanding the author's purpose and evaluating the argument in detail	*Reading activities. Arguments in a text and the author's purpose				Ö.Ç.1 Ö.Ç.3 Ö.Ç.5 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5
14.Week	*Evaluating the assignments of the whole term and giving information of the assesment	*Common mistakes in the assignments and studies on how to eliminate those mistakes				Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5
15.Week	*Final Exam	*Final Exam				Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5
l6.Week	*Resit Exam	*Resit Exam				Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5

Assesment Methods %	
1 Midterms : 30.000	
2 Final : 60.000	

3 Homework : 10.000

ECTS Workload			
Activities	Count	Time(Hour)	Sum of Workload
Vize / Midterms	1	2.00	2.00
Final / Final	1	2.00	2.00
Derse Katılım / Attending lectures	14	2.00	28.00
Uygulama / Pratik / Application / Practice	1	4.00	4.00
Ders Öncesi Biresysel Çalışma / Individual study before lecture	14	2.00	28.00
Ders Sonrası Biresysel Çalışma / Individual study after lecture	1	2.00	2.00
Ev Ödevi / Homework	1	16.00	16.00
		Total	: 82.00
	Sum	of Workload / 30 (Hour)	: 3
		ECTS	: 3.00

Program And OutcomeRelation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11
L.O. 1	0	0	0	0	0	0	0	0	0	0	0
L.O. 2	0	0	0	0	0	0	0	0	0	0	0
L.O. 3	0	0	0	0	0	0	0	0	0	0	0
L.O. 4	0	0	0	0	0	0	0	0	0	0	0
L.O. 5	0	0	0	0	0	0	0	0	0	0	0